















School Development Plan Questionnaire

Parents/Carer Feedback 2017

Achievement of students			
My child is making the progress I expect to see.	0%	19%	81%
The school keeps me well-informed regarding my child's progress.	5%	10%	85%
I am able to speak to my child's teacher when I need to.	2%	7%	91%
The school expects my child to work hard and achieve their best.	0%	15%	85%
I have no concerns over my child's progress	7.5%	12.5%	80%
Quality of teaching			
I consider the quality of teaching to be good.	0%	5%	95%
My child has the opportunity to enjoy a wide range of activities.	2%	7%	91%
I feel involved in the education of my child.	4%	16%	80%
I feel supported in helping my child to learn.	5%	12.5%	82.5%
Where appropriate, the school uses teaching assistants to provide support for my child.	2.5%	5%	92.5%
My child receives homework appropriate for their age.	10%	32%	58%
Behaviour and safety			
My child is happy to go to school and displays no signs of anxiety.	5%	12.5%	82.5%

Any issues my child has encountered have been dealt with.	25%	6%	69%
Behaviour at the school is good.	0%	15%	85%
I have no concerns over my child's safety at school.	4%	2%	76%
Leadership and management			
I am always made to feel welcome at the school.	2%	22%	75%
I am kept up-to-date with school matters.	2%	7%	91%
The school has a clear vision for improvement.	5%	12.5%	82.5%
The school is effectively led by staff and governors.	0%	12%	88%
I am comfortable approaching the school with any questions I have or problems I face.	2%	5%	93%
The school deals with problems effectively, and in a timely manner.	10%	5%	85%
The school buildings and surrounding areas are well-kept.	0%	2%	98%
The school works closely with parents and carers.	5%	7%	88%
<p>What do you consider to be the strengths of the school?</p> <ul style="list-style-type: none"> • Small class numbers and assistants. • Good behaviour from pupils, attendance. • The teachers are brilliant and the rest of the staff. • They have listened to my concerns and acted upon them to the best they can do. • Some staff are well trained and knowledgeable. • Feedback from the teacher in the home school book. • The approach towards parents has definitely been more open in the last couple of years. Teachers want the best outcome for the children and try to work to their abilities. • Excellent environment, wide variety of experiences on a weekly basis. Teachers and assistants who really care and want the best for the children. • Small classes, relaxed atmosphere, approachable carers and teacher, lots of different activities. • The security of the school is brilliant and that staff are always happy to help, brilliantly run school. 			

- Abbey Hill is such a happy environment. If the teachers are happy it reflects on the children, the children are relaxed in a very happy environment which I think reflects on how they progress.
- Very good with my child and has progressed very well-no problems at all with the way the school teaches my child. I think the best thing about the school is that they are always positive and always support kids to their full potential.
- Good staffing, easy to approach and children all seem to get on, always pleasant.
- I am pleased with music with Matt, that is my child's strong point.
- Making children feel welcome and appreciated.
- Their aim is that every child is well educated and that they do their best.
- Bespoke teaching for my challenging son- fantastic team!
- Communication and general friendliness of everyone.
- Friendly, putting the students' wellbeing first.
- Range of activities for the children to access.
- Ability to contact via class dojo and not direct phone call.
- One to one with children.
- Good relationships with teachers and teaching assistants.
- Care towards students and good relationships with parents. (speaking from personal experience)
- The teachers.
- Keeping my child safe and giving the best education.
- Seem to treat children as young adults; everyone uses Christian names for teachers.
- Offers a very good curriculum for children with special needs.

Please state below any areas you would like to see developed in next year's school development plan, e.g. increased focus on behaviour.

- Focus on next steps (post-16) provision for those children who will not be going to the attached sixth form.
- Increase in staff training on individual learning/specific disabilities/understanding of learning disabilities and difficulties.
- Focus on the strengths of each child.
- Smaller class sizes if you have a magic wand!
- Can't think of anything.
- Consider behaviour of some of the students and look at keeping them separate in lessons, also think first aid should be addressed for children so that they are aware and also stranger danger, dealing with emergencies at home etc.
- Better communication regarding homework as daughter is not very forthcoming.
- Behaviour.