



## **Provider Access Policy**

### **Introduction**

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8-14 are entitled:

- To find out about vocational education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and vocational courses.

### **Management of provider access requests**

#### **Procedures**

A provider wishing to request access should contact Melissa Fisher, Vice Principal for Behaviour and Wellbeing

Telephone: 01642 677113; Email: [melissa.fisher@horizonstrust.org.uk](mailto:melissa.fisher@horizonstrust.org.uk)

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

- Tertiary College Visits and speakers.
- Annual Year 10 taster days – Middlesbrough College
- Y10/Y11 students attend Abbey Hill Sixth Form's Careers Events
- Individual 1:1 work with Youth Direction (Careers Advisors) with respect to applications to tertiary colleges or apprenticeships for those not wishing to attend Abbey Hill Academy Sixth Form
- Designated CEIAG HLTA to support transition to new providers and taster sessions



- CEIAG lunch time drop in sessions.
- TGIW sessions for Year 10/11 students providing the opportunity to research training and employment, discuss skills & qualities comparing against their own. Students visit local colleges and also complete a workbook to support their transition to their chosen Post 16 provider.
- Employability accreditation built into curriculum pathways.
- Vocational based options through Open Awards – Retail, Outdoor Learning, Catering and Hospitality, Digital Media etc.
- A track record of employing ex-students
- All students (Y7-11) take part annually in Enterprise Week

	CEIAG
<b>Year 7</b>	<ul style="list-style-type: none"> <li>• Tutor based activities – Participation in Enterprise Week</li> <li>• Guest speakers in assemblies, including ex-students talking about their own success</li> </ul>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>• Tutor based activities – Participation in Enterprise Week</li> <li>• Guest speakers in assemblies, including ex-students talking about their own success</li> </ul>
<b>Year 9</b>	<ul style="list-style-type: none"> <li>• Tutor based activities – Participation in Enterprise Week</li> <li>• Guest speakers in assemblies, including ex-students talking about their own success</li> <li>• EHCP Review Meetings for students and their parents/carers to begin thinking about Post 16 Options</li> <li>• Transition to Key Stage 4 work begins – Options Event for students and parents/carers to allow option choices to be made for Year 10</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>• Tutor based activities – Participation in Enterprise Week</li> <li>• Guest speakers in assemblies, including ex-students talking about their own success</li> <li>• Attendance of the Middlesbrough College Taster Day</li> <li>• Second Options Event for students and parents/carers to allow Option choices to be made for Year 11</li> <li>• Open Awards accreditation – Preparation for Work – Preparing for a job interview, Skills and qualities test, Writing a CV, Applying for Jobs</li> </ul>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>• Tutor based activities – Participation in Enterprise Week</li> <li>• Guest speakers in assemblies, including ex-students talking about their own success</li> </ul>



	<ul style="list-style-type: none"><li>• EHCP Review Meetings for students and their parents/carers to make their final choices for Post 16 placements</li><li>• Open Awards accreditation – Preparation for Work – Preparing for a job interview, Skills and qualities test, Writing a CV, Applying for Jobs</li><li>• Post 16 Provider visits and further Career planning during TGIW sessions (6 weeks)</li><li>• Youth Direction individual interviews (for identified students not wishing to continue at Abbey Hill Sixth Form) and application support</li><li>• Youth Directions drop in sessions for advice and support</li></ul>
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### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. Academy staff will be provided, where required, to support students and providers with any specific SEND difficulties. This will all be discussed and agreed in advance of the visit, with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school library. The library is available to all students at form and lunch times.